



The Programme of the Course Academic Writing

The purpose of the study of the discipline is the formation of post-graduate students' vocationally oriented communicative language competence, which will facilitate the conduct of scientific research necessary for writing a dissertation and presenting the results of their research in a foreign language, both verbally and in writing.

Tasks of the discipline:

1. To form post-graduate students professionally oriented communicative linguistic competences (linguistic, sociolinguistic and pragmatic) for ensuring their effective communication in the academic environment;
2. To form postgraduate general competencies (declarative knowledge, skills and abilities, competence of existence and ability to study);
3. promote the development of self-esteem and self-learning abilities, enabling graduate students to continue their academic and professional education.

As a result of studying the discipline, **the postgraduate student must know:**

- the main terms used in the field of research,
- basic functional phrases for discussions and presentations, participation in academic meetings, meetings and seminars, interviews;
- peculiarities of the format of different genres and types of academic printed literature and professional literature on electronic media;
- grammatical structures necessary for foreign language referencing and annotation of professional literature;
- rules of English syntax, language forms typical of official and spoken registers of academic written communication;
- Intercultural differences between Ukraine and countries of the world, in particular, the countries of studying;
- strategies for effective reading, listening, learning, searching for information in various sources of information, including internet search.

be able to:

- respond adequately to key ideas and engage actively in discussions, conversations related to learning, work and personal life;
- understand and produce personal correspondence (e.g., emails, messages, etc.);
- To fill in forms of various formats with information about yourself and organization, to perform direct oral and written communication in the academic and professional environment, taking into account the peculiarities of intercultural communication;
- understand the content of written scientific information and the relevance of its own research topic;
- organize information obtained from written sources in the form of notes and notes for further use;
- analyze and synthesize the information contained in scientific sources, use it for writing own articles;
- To produce consistent and consistent oral monologues on the basis of read professional literature;

- Maintain conversation and argument in relation to topics discussed during discussions and seminars, present and justify their views on topics of discussion, using linguistic forms that are peculiar to discussions;
- respond adequately to the questions during the interview, to know the basic elements and types of interviews and requirements for the jobseekers;
- present their own thoughts and analyze the results of work during meetings, meetings and seminars;
- distinguish between different genres of authentic texts related to the specialty, from textbooks, newspapers, popular and specialized magazines and Internet sources and to determine the position and views of the author;
- carry out annotation and referencing sources of scientific information at the appropriate level of grammatical and academic correctness;
- analyze and synthesize the information contained in scientific sources, use it for writing own articles;
- understand and describe graphs, tables, diagrams, etc., using language forms and grammatical structures inherent in the description of visualization tools;
- To write texts of academic and professional orientation, using grammatical structures and functional samples typical for this style;
- compile business documentation (report, review, etc.) with a high level of grammatical correctness;
- compile an effective resume, a letter of support and other documents required for employment.

Competences that must be formed or developed in the course of studying the course:

1. Integral competence

- Skills for critical analysis, evaluation and synthesis of new and complex ideas.
- Leadership, free, competent communication in dialogue with the broad scientific community and the public in a particular area of scientific and / or professional activity.
- Ability to self-development and self-improvement throughout life, responsibility for training others.

2. Special (professional) competencies

- Knowledge in professional and scientific ethics and readiness for compliance.
- Skills of critical analysis and interpretation of research in the field of domestic and foreign theory / history of education and pedagogy, synthesis of new ideas; to communicate with the subject of research within an interdisciplinary and / or international expert environment.
- The skills of objective assessment and scientifically literate formulation of prospects for further research in the relevant field of education science.

3. General competence of the researcher

- Possessing professional language-communicative skills of dialogue in Ukrainian and English with a wide scientific community, in particular within the framework of an interdisciplinary and / or international expert environment, in the process of presentation of materials and results of scientific research in the form of scientific articles, reports, multimedia presentations in accordance with the requirements of standards and professional the community.
- The skills of operating the processing of scientific texts of different genres of scientific style (referencing, annotation, annotation, editing, translation, etc.).
- Skills of modeling of coherent scientific texts of different genres (to create glossaries of key terms; to prepare scientific articles, abstracts, reports, reports, presentations, scientific reports,

manuals) in accordance with the requirements of scientific style, including using information technologies).

- Skills of application of modern information technologies in scientific activity.
- Skills in managing scientific projects and / or making proposals for financing scientific research.
- Writing skills, listening to reading and speaking in English.
- Be able to understand the main ideas of the text on both a concrete and an abstract theme, including discussions on the specialty.
- Be able to communicate freely with native speakers, demonstrate respect for the diversity and field of dialogue of the participants in the dialogue / polylogue in the process of communicating.
- Be able to speak clearly and in detail in a wide range of topics, express their views on a particular problem, presenting various arguments for and against, display in the process of communication the understanding of the peculiarities of the cultures and traditions of other countries and peoples.

Description of the planned learning outcomes

Knowledge:

- Ability to use knowledge about the norms of professional and scientific ethics and readiness for its observance.

Ability:

- Ability to carry out a critical analysis of conceptual and methodological knowledge in the field of research and professional activity and on the boundary of subject areas, interpret them, synthesize new ideas;
- Ability to design and implement projects, including own research, which enable rethink existing and create new integrated knowledge and / or professional practice and solve significant social, scientific, cultural, ethical and other problems;
- Ability to apply adequate research methods during the implementation of the dissertation project;
- Ability to evaluate the possibilities and risks of implementing the achievements of historical and pedagogical heritage / advanced foreign experience in contemporary domestic educational space;
- Ability to evaluate and scientifically competently formulate prospects for further research in the relevant field of education science.

Communication:

- Ability to master and demonstrate high-level professional communication skills in Ukrainian and English during the presentation of materials and results of scientific research in the form of scientific articles, reports, multimedia presentations in accordance with the requirements of the standards of the interdisciplinary and / or international professional community;
- The ability to operatively process scientific texts of different genres of scientific style (referencing, annotation, annotation, editing, translation, etc.);
- Ability to model related scientific texts of different genres (to create glossaries of key terms; to prepare scientific articles, theses, reports, reports, presentations, scientific reports, manuals) according to the requirements of scientific style, including using information technologies;
- Ability to apply modern information technology in scientific activities;

- Ability to write, listen to, read and speak English in accordance with the standards of the Association of Language Testers in Europe.

Autonomy and responsibility:

- Ability to initiate innovative complex projects, leadership and complete autonomy during their implementation;
- The ability to manage scientific projects and / or to make proposals for financing scientific research, register intellectual property rights,
- Ability to self-development and self-improvement throughout life, to be responsible for teaching others.

3. Program of the discipline

Semantic module 1. Communication in the academic environment

Topic 1. Personal and professional identification.

Topic 2. Transfer and exchange of scientific information on the basis of reading texts on specialty.

Topic 3. Participation in conferences, scientific disputes, etc. (reports, discussions on professional topics).

Topic 4. Written communication of academic character.

Topic 5. Submission of an application for a grant, an interview (grant-winning).

Theme 6. International conferences, meetings, discussions.

Semantic module 2. Academic foreign language

Topic1. Questions of a professional and academic nature.

Topic 2. Features of the mediation of academic information.

Topsc 3. Work with professional literature and business documentation.

Topic 4. Participation in conferences, scientific disputes (presentations).

Topic 5. Employment (resume, cover letter, etc.).

5. Topic of lecture

1. Personal and professional identification (2).

6. Topics of practical classes

No.	Name of topic	Quantity Hours
1.	An oral and written description of life experience, learning experience, work, scientific activity, etc.	2
2.	Filling in forms with information about yourself and organization (visas, participation in a conference, etc.)	1
3.	Transfer and exchange of scientific information. Analytical reading of texts on specialty.	2
4.	Transfer and exchange of scientific information. Critical reading.	2
5.	Transfer and exchange of scientific information. Applying for a grant.	2
6.	Professional oral presentations (monologues from a wide range	1

	of topics related to studying) on the basis of read professional literature.	
7.	Participation in discussions on topics of study, scientific disputes, round table meetings, etc.	1
8.	Writing electronic messages, letters of an academic nature.	2
9.	Interviewing.	2
10.	Participation in scientific meetings, meetings and seminars.	1
11.	Features of the format of different genres and types of academic printed literature. Strategies for finding and selecting professional information.	2
12.	Interpretation of visual means accompanying text (graphs, tables, diagrams, drawings, etc.).	2
13.	Features of the mediation of academic information. Features of grammatical structures typical of academic writing. Features of the mediation of academic information. Features of Academic and Professional Register.	2
14.	Foreign language referencing of professional literature.	1
15.	Foreign language annotation of professional literature.	2
16.	Preparation of business documentation (reports, reviews, etc.).	1
17.	Preparation and conducting of presentations (speeches, reports). Preparation of texts of presentations and reports. Technical facilities and visibility.	2
18.	Writing a resume and filling in the documents required for employment and job search.	2
19.	Verification of the learned material. Control work. Protecting the Report on Independent Work.	2

8. Independent work

No.	Name of topic	Quantity Hours
1.	Filling out the visa application form for yourself and your organization.	2
2.	Reading texts on specialty	16
3.	Preparation of the report on the basis of read literature	6
4.	Writing letters of an academic nature 4	4
5.	Preparation for interviewing, searching and analysis of information about the dress code and behavior during the interview	4
6.	Search for information on problem issues and prepare for discussion	4
7.	Internet search for different types and genres of texts for a self-service file	4
8.	Search for written description of graphs and tables	4
9.	Written translation of texts on professional subjects	8
10.	Writing annotations and abstracts of read texts, compiling a report on read literature on specialty	4
11.	Writing a resume, a cover letter and completing a job application	4
	Total	60

Literature

1. Т.В. Yakhontova English academic writing (Основи англомовного наукового письма): Навч. посібник для студентів, аспірантів та науковців. – Вид. 2-ге. – Львів: ПІАС, 2003. – 220 с.
2. Bailey S. (2011) Academic writing for international studies of business: Taylor and Fransis Group, 3rd ed.
3. Jordan, R. (1997) *English for Academic Purposes*. Cambridge: Cambridge University Press – с. .
4. Evans V. (1998). *Successful Writing*. Express Publishing. – с.116.
5. Comfort, J. (1995) *Effective Presentations* Oxford: Oxford University Press.126 p.
6. English for Academic Purposes: Computing Ed. Univ. Politéc. Valencia (1997) – 187 p. Available online at: http://books.google.com.ua/books?id=Rmu1dXlu2eEC&hl=ru&source=gbs_similarbooks

Information resources

1. <http://owl.english.purdue.edu/>
2. <http://europass.cedefop.europa.eu>
3. <http://ali.sdsu.edu/Pages/ALI/Engine.aspx?id=567>
4. <http://englex.ru/about-english-for-academic-purposes/>
5. <http://lucullus-school.ru/ru/gcse-english>
6. <http://www.nuis.ac.jp/~hadley/publication/espj-harwood-hadley/critical-pragmatism-proof.pdf>
7. https://www.researchgate.net/publication/264452242_Let_Them_Plagiarise_Developing_Academic_Writing_in_a_Safe_Environment
8. [http://eprints.hud.ac.uk/7662/8/Catterall_%26_Ireland_\(2010\)_PESTLHE_Article.pdf](http://eprints.hud.ac.uk/7662/8/Catterall_%26_Ireland_(2010)_PESTLHE_Article.pdf)
9. <http://www.journals.elsevier.com/journal-of-english-for-academic-purposes/>
10. http://www.academia.edu/8396237/Displaying_critical_thinking_in_EFL_academic_writing_A_discussion_of_Japanese_to_English_contrastive_rhetoric
11. <http://nus.edu.sg/celc/symposium/Keynote%20Address%20-%20Ulla%20Connor.pdf>